



This document is a Trust wide policy which is approved by Trustees for use in all Trust premises. It is the responsibility of individual Academies to insert information in to the document where indicated so that it is relevant to local circumstances and practice, whilst not removing any content contained within it, prior to the policy being noted by Local Governing Bodies.

1.1. All Academies within the Learning without Limits Academy Trust (LwLAT) are committed to online safety. Whilst we acknowledge the range of exciting opportunities available online we recognise that there are new and changing threats to learners and their safety whilst online. The aim of this policy is to facilitate the safe, responsible, respectful and positive use of technology to support teaching & learning, increase attainment and prepare learners and learner for the risks and opportunities of today's and tomorrow's digital world.

2.1. All Academies within the LwLAT will:

- Have robust processes in place

- 5.1. The implementation of this policy will be monitored by the Principal of each Academy.
 - 5.2. Line Managers have a specific responsibility for operating within the boundaries of this policy, ensuring that all staff understand the standards of behaviour expected of them and taking action when behaviour falls below its requirements.
 - 5.3. All staff are responsible for the success of this policy and should ensure that they take the time to read and understand it.
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- 6.1. This policy is based on the Department for Education's (DfE) statutory safeguarding guidance, [Keeping Children Safe in Education](#), and its advice for academies on:
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8.1.1. The Principal is responsible for ensuring that staff understand this policy, and that it is being implemented consistently throughout the Academy including:

- o Fostering a culture of safeguarding where online safety is fully integrated into whole Academy safeguarding
- o Overseeing and working with the Designated Safeguarding Lead (DSL)
- o Ensuring that policies are followed by all staff
- o Take overall responsibility for data management and information security
- o Ensuring the Academy works with the LwLAT Chief Operating Officer and implements and makes effective use of appropriate IT systems and services including filtering and monitoring, protected email systems and that all technology including cloud based systems are implemented according to child-safety first principles
- o Be responsible for ensuring that all staff receive suitable training to carry out their safeguarding and online safety roles
- o Understand and make all staff aware of procedures to be followed in the event of a serious online safeguarding incident
- o Ensure suitable risk assessments are undertaken so the curriculum meets needs of learners, including risk of learners being radicalised
- o Ensure that there is a system in place to monitor and support staff

8.5.1. Parents and carers are expected to:

- Notify a member of staff or the Principal of any concerns or queries regarding this policy
- Ensure their child has read, understood and agreed to the terms on acceptable use of the 2's

- That the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous
- The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them
- How to critically consider their online friendships and sources of information including

- 12.2.2. The Academy will actively discuss cyber-bullying with learners, explaining the reasons why it occurs, the forms it may take and what the consequences can be. [Class teachers/form teachers] will discuss cyber-bullying with their tutor groups.
 - 12.2.3. Teaching staff are also encouraged to find opportunities to use aspects of the curriculum to cover cyber-bullying. This includes personal, social, health and economic (PSHE) education, and other subjects where appropriate. [Add your Academy's approach.]
 - 12.2.4. All staff, governors and volunteers (where appropriate) receive training on cyber-bullying, its impact and ways to support learners, as part of safeguarding training.
 - 12.2.5. The Academy also sends information/leaflets on cyber-bullying to parents so that they are aware of the signs, how to report it and how they can support learners who may be affected. [Add/amend/delete]
 - 12.2.6. In relation to a specific incident of cyber-bullying, the Academy will follow the processes set out in the Academy behaviour policy. Where illegal, inappropriate or harmful material has been spread among learners, the Academy will use all reasonable endeavours to ensure the incident is contained.
 - 12.2.7. The DSL will consider whether the incident should be reported to the police if it involves illegal material, and will work with external services if it is deemed necessary to do so.
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- 13.1. [Name of Academy] recognises that AI has many uses to help children learn, but may also have the potential to be used to bully others. For example, in the form of 'deepfakes', where AI is used to create images, audio or video hoaxes that look real. This includes deepfake pornography: pornographic content created using AI to include someone's likeness.
 - 13.2. [Name of Academy] will treat any use of AI to bully pupils in line with our [Add of amend: anti-bullying/behaviour] policy.
 - 13.3. We will update this policy in line with the Online Safety Act 2023 as and when relevant guidance is issued by the DfE.

16.1. All learner

18.4.

